



# Luqman M. Rababah

Associate Professor

---

Irbid, Jordan cell :  
(+ 962) 789053195  
E-mail: [Luqman@Jadara.edu.jo](mailto:Luqman@Jadara.edu.jo)  
Skype ID: Rababah80

Google Scholar: Luqman Rababah  
Web of Science ID: B-9498-2018  
Scopus ID: 57217848431  
ORCID ID: 0000-0002-3871-3853  
[Publons.com/a/1360593/](https://publons.com/a/1360593/)

---

## OBJECTIVE

A position in which I can utilize my seventeen-plus years of experience in lecturing and conducting research.

## CAREER SUMMARY

Seventeen plus years of progressive and extensive experience in teaching English language to learners of various levels of proficiency. Research interest is concentrated in these areas: pragmatics, semantics, sociolinguistics, second language acquisition theories, and writing. Many studies have been published in various journals, including ISI & Scopus.

## EDUCATION

- University Utara Malaysia (UUM), Malaysia  
**Ph.D. 2015, Applied Linguistics**  
**Research Mode (Pass with minor corrections)**
- Amman Arab University, Jordan  
**Master's 2006**
- Amman Arab University, Jordan  
**Higher Diploma 2004**
- Yarmouk University, Jordan  
**B.A. English Language**
- Irbid National University,  
**B.A. English Language**

## EXPERIENCE

- ❖ Jadara University, Irbid, Jordan 2021-2022  
**Chairman of the department of English Language and Literature and Translation**
- ❖ Jadara University, Irbid, Jordan Feb, 10 2021.  
**Associate professor of Applied Linguistics**
- ❖ Jadara University, Irbid.  
**Member of Language center council 2021 -2023**
- ❖ Jadara University, Irbid, 2020-2021.  
**Assistant to the Dean (Quality Assurance)**
- ❖ Jadara University, Irbid, Jordan 2019-2020.  
**Director of Language Center.**
- ❖ Jadara University, Irbid, Jordan  
**Member of Language center council 2019 -2020**
- ❖ Jadara University, Irbid, Jordan 2016- 2021  
**Assistant Professor of Applied Linguistics**
- ❖ Majma'ah University, KSA 2013-2015  
**English Language Lecturer**
- ❖ University Utara Malaysia (UUM), Malaysia 2010-2013  
**Research Assistant (RA)**
- ❖ Riyadh Najed Schools, KSA 2006-2010  
**English Language Teacher**
- ❖ Ministry of Education (MoE), Jordan 2003-2006  
**English Language Teacher**

## COURSES TAUGHT

### \* B.A. Level

- |  |                     |
|--|---------------------|
| ✓ English Writing I (A Paragraph)          | ✓ Media Translation |
| ✓ English Writing II (An Essay)            | ✓ Sociolinguistics  |
| ✓ Introduction to Linguistics              | ✓ Semantics         |
| ✓ Contrastive Linguistics                  | ✓ Phonology         |
| ✓ Contrastive Analysis                     | ✓ Phonetics         |
| ✓ British Drama (20 <sup>th</sup> Century) |                     |
| ✓ British Novel                            |                     |

\* M.A. level

- ✓ Contemporary English Grammar
- ✓ General Linguistics
- ✓ Research Methodology
- ✓ Sociolinguistics
- ✓ TOEFL 1 & 2
- ✓ Discourse Analysis

## Supervision of M.A. Theses

2023

1. Gender Identity Construction in Facebook Status updates, by Ola Ayoub
2. A Socio-Pragmatic Study of Hedging Devices in The Good Doctor Series by Alisar As'ad
3. Stylistic Analysis of Selected Literary Works by Gibran Kahlil Gibran and Naguib Mahfouz by Abdullah Zubi
4. Flouting the Maxims (Grice's Principle) in "Sawt Al-Mamlakah" Talk Show by Wasfi Mazari

2022

5. A socio-semantic analysis of Jordanian families at Northern Jordan Valley By Maisa Aljundi (**Best thesis award**)
6. A Linguistic Analysis of Manipulative Language Used in Advertisements: A Case Study of Saudi Arabia by Nabil Lawama
7. Figurative Language Used by Australian Facebookers During Covid-19 Pandemic by Mamoun Bani Amer
8. A Sociolinguistic Comparative Study of Gender Roles in Jane Austen's Pride and Prejudice and Emma, by Zyhna Abu-Issa.
9. A Study of Jordanian Proverbs Related to the Parts of the Body by Abeer Khalifeh.

2017-2021

10. "A Sociolinguistic Perspective of WhatsApp Statues Used by Jordanians". By Mohammed Shihabat
11. "The Effect of using Modern Teaching Techniques on Developing Elementary Students Vocabulary" Afnan Amri

12. "Exploring Linguistic Features and Communicative Language Functions in Graffiti at Jadara University in Jordan" by Fadi Issa
13. "The Language Functions of Emojis on the Facebook Interactions among Undergraduate Students in Jordan" by Nashat Shboul
14. A Sociolinguistic Perspective of Gender Differences in Using Arabizi Among Students of Jadara and Yarmouk Universities by Mahmoud Bardaweel **(Best thesis Award in the department in 2019/2020)**
15. An Investigation of Persuasive Strategies Used in the Last Sermon of Prophet Mohammed (PBUH) by Tahani Mneizil.
16. A Linguistic Study of Shop Signs in the Northern Part of Jordan by Lana Qudeisat **(Best Thesis Award in the department in (2020/2021).**
17. Diglossic Codeswitching through Facebook among Jordanian People by Ahmed Abdelaghani.

## Examination of M.A Theses

### Internal Examiner

2023

1. A Stylistic Analysis of Selected Works by Ernest Hemingway by Hanadi Hasan.

2022

2. The Pragmatic Functions of Humor in Aljazeera Political Caricatures by Raed Hamdi.
3. Individuals Obstacles in Beckett and Pinter's Selected Plays:Waiting for Godot, Endgame, The Room and The Birthday Party by Jummanh Gharaibeh.
4. A Pragmatic Study of Metaphorical Speech Acts in Jordanians' Social Media Comments on COVID-19-Related Policies in Jordan by Sara Awawdeh.
5. Reading of The City at World's End by Edmond Hamilton (1951) & The Last Ancestor by John Francis Kinsella (2018)By Raneem Okour
6. The Role of The Persuasive Strategies used by King Abdullah II During COVID-19 by Khalid Bataineh
7. Analysis of Punctuation Marks errors made by EFL Students in writing classes at Jadara University, by Hussein Okour.

2021-2016

8. Gender Differences in Learning English Vocabulary through Electronic Games for Preschool Children
9. Interdental Variation in Ebbini Dialect By Hadeel Momani.

10. English Language Learners' Attitudes towards Distance Learning Effects on their Writing Skills in Jordanian Private Universities Jadara and Jerash During the COVID-19 Pandemic by Boroj Ta'ani
11. Comparing the global characteristics and intercultural differences in Emojis between the East and the West. By Tahani Mohamoud Raji Kwafha.
12. The celebratory and congratulatory expressions used by male and female students at Jadara University during Eid-Alfitr and Eid Al-Adha: A sociolinguistic study. Jadara University.
13. The linguistic techniques of using WhatsApp for communication among female students at Jadara University in Jordan. Jadara University.
14. The role of culture and motivation on the English foreign language students reading and writing skills among Jadara university students in Jordan. Jadara University
15. Humorous strategies used by Ahmed Hassan Alzubi episodes man saf baldy. Jadara University By Fatin Aldulaimi Jadara University.
16. Sociolinguistic functions of code switching used by Arab Actors. Abed alrahman Al Okor Jadara University
17. The study of mother's day congratulations expressions used by Jadara University students on Facebook. Fadiya Magableh
18. A pragmatic study of swearing expressions and their purposes in Jordanian Arabic. Ibrahim Harahsheh Jadara University

## Exterral Examiner

2021 –now

1. Translating Jordanian Dysphemistic Expressions into English, by Sajeda Breizat, Hashimite University.
2. EFL Teachers' Strategies for Teaching Speaking Skills through Distance Learning in Jordan, by Sawsan Eqab Alazzam. Yarmouk University.
3. Acoustic Aspects of Umm Qais Arabic Northern Jordan by Zahra Omari, Hashimite University.
4. Refusal Strategies by Young Jordanian Arabic Speakers by Isra Al Faqih , Hashimite University
5. Patterns of lexical cohesion in Arabic and English children' short stories by Asma Abu Sa'aleek, Hashemite University.
6. A critical Discourse Analysis of Selected Political Speeches on Women's right, by Ayes Shah Qandell, Hashimite University.

## PUBLICATIONS

### JOURNALS

1. Bani Amer, A, & **Rababah, L.** (2023). Figurative Language Used by Australian Facebookers During COVID-19 Pandemic. *Theory and Practice in Language Studies*, 13(5), 1226-1237

2. **Rababah, L. M., Al-Shboul, O. K. & Banikalef, A. (2023).** Examination of the Use of Feedback in EFL Writing Instruction: A Case Study of Jordan. *Journal of Language Teaching and Research*, 14(1), 263-268. (Scopus)  
<https://doi.org/10.17507/jltr.1401.28>
3. Al-Shboul, O, Rababah, L., BaniKalef, A., & Mehawesh, M. (2023). Role of learner autonomy in intrinsic motivation in EFL writing. *International Journal of English Language and Literature Studies*, 12(1), 107-116. (Scopus)  
<https://doi.org/10.55493/5019.v12i2.4756>
4. **Rababah, L. (2022).**Contextualization to Enhance Students' Writing Ability, *Theory and Practice in Language Studies*, 12(11), 22-32. (Scopus)  
<https://doi.org/10.17507/tpls.1211.11>
5. Khalifeh, A, & **Rababah, L. (2022).** A Study of Jordanian Proverbs Related to the Parts of the Body, *Journal for the Study of English Linguistics*, 10 (1). 21-31.
6. Munazil, T, & **Rababah, L. (2022).** A Psycholinguistic Study of Persuasive Strategies Used in the Farewell Sermon of Prophet Mohammed (PBUH).*Education and Linguistics Research*, 8 (2). 1-16.
7. Amaireh, H. & **Rababah, L. (2022).** Rhetorical Discourse Analysis of Biden's Address to the Nation on Afghanistan: Positive Us and Negative Them. *Journal of Positive School Psychology*, 6 (8). 34-45. ( Scopus)
8. Munazil, T, & **Rababah, L. (2022).**An Investigation of Speech Acts Types Used in the Last Sermon of Prophet Mohammed (PBUH), *Studies in Linguistics and Literature*, 6(2). 31-44.
9. **Rababah, L. (2022).**Overcoming Barriers to Student Engagement Online: Voices from L2 Instructors. *Journal of Positive School Psychology*, 6 (4). 685-693 (Scopus)
10. Bardaweel, M & **Rababah, L. (2022).** Gender differences in using Arabizi among Jordanian undergraduate students: A socio-linguistic study. *Theory and Practice in Language Studies*, 12(1).86-95 (Scopus)
11. **Rababah, L. (2021).** The Status of Information and Communication Technology (ICT) and English Language in Jordan. *Studies in Linguistics and Literature*, 5 (3), 13-29.
12. Shehabat, M, & **Rababah, L. (2021).** A sociolinguistic perspective of WhatsApp statuses used by Jordanians. *Education and Linguistics Research*, 7(2).9-23.  
<https://doi.org/10.5296/elr.v7i2.18964>
13. Qudeisat, L & **Rababah, L. (2021).** A Linguistic Landscape Study Of Shop Signs In The Northern Part Of Jordan. *Multicultural Education*, 7 (11), 538-548. (Scopus)
14. **Rababah, L. (2021).** A Stitch In Time Saves Nine: Fostering Student Creativity In Writing Through Feedback. *Multicultural Education*, 7 (11), 531-537. (Scopus)
15. Alshboul, N, & Rababah, L. (2021). The emoji linguistic functions on Facebook interactions among undergraduate students at Jadara University in Jordan. *Journal for the Study of English Linguistics*, 9 (1), 43-54. <https://doi.org/10.5296/jsel.v9i1.18486>
16. **Rababah, L. (2020).** Jadara University Students' Attitudes towards the Use of Microsoft Teams in Learning English as a Foreign Language, *Studies in Linguistics and Literature*, 4 (4), 59-64. <https://doi.org/10.22158/sll.v4n4p59>
17. **Rababah, L. (2020).** Speech act analysis of WhatsApp statuses used By Jordanians. *Review of European Studies*, 12 (2), 28-32. <https://doi.org/10.5539/res.v12n2p28>
18. Abu Eissa, F, & **Rababah, L. (2020).** Exploring Types of Graffiti at Jadara University in Jordan. *Journal for the Study of English Linguistics*, 8 (1), 112-126. <https://doi.org/10.5296/jsel.v8i1.17749>
19. **Rababah, L. (2020).** ICT Obstacles and Challenges Faced by English Language Learners during the Coronavirus Outbreak in Jordan. *International Journal of Linguistics*, 12 (3), 98-111. <https://doi.org/10.5296/ijl.v12i3.17048>

20. Alshehab, M & **Rababah, L** (2020). Lexical Legal Problems committed by translation students when translating English legal sentences into Arabic at Jadara University in Jordan. *The Asian EFL Journal*, 24(3), 120-134. (Scopus)
21. Al\_Amri, A., & **Rababah, L.** (2020). The Effect of Using YouTube on Developing Elementary Students Vocabulary. *Education and Linguistics Research*, 6(1), 129-139. <https://doi.org/10.5296/elr.v6i1.16796>
22. **Rababah, L.** (2019). Teachers' Integration of Information and Communication Technology (ICT) Tools into Writing Classes: A qualitative study. *Journal of Education in Black Sea Region*, 5 (1), 30-36. <https://doi.org/10.31578/jeps.v5i1.190>
23. **Rababah, L.** (2019). Using Collaborative Learning Strategies to Improve Creativity in EFL Writing: Attitudes and Actual Use. *Journal of Education in Black Sea Region*, 5 (1), 36-52. <https://doi.org/10.31578/jeps.v5i1.190>
24. <https://doi.org/10.31578/jeps.v5i1.190>
25. Almwajeh, M., & **Rababah, L.** (2019). There is more to it than meets the eye: an intercultural study of religious speech acts between Jordanian and American students. *International Journal of Linguistics*, 11 (1), 34-45. <https://doi.org/10.5296/ijl.v11i1.14261>
26. **Rababah, L.,** & Banikalef, (2019). The use of valuing strategies into enhancing creativity in EFL writing. *Education and Linguistics Research*, 5 (1), 30-36. <https://doi.org/10.5296/elr.v5i1.14507>
27. Banikalef, A., & **Rababah, L.** (2018). Gender differences and emotional expressiveness on Facebook: An analysis of prosodic features among Jordanian Facebookers. *Studies in Linguistics and Literature*, 2(3), 180-184. <http://dx.doi.org/10.22158/sll.v2n3p18>
28. **Rababah, L.,** Almwajeh, M. (2018). Promoting Creativity in EFL/ESL Writing through Scaffolding Strategy. *International Journal of English and Education (IJEE)*, 7(3), 148-160.
29. Rababah, I., **Rababah, L.** (2018). The actual use of brainstorming strategy among teachers of Arabic for speakers of other languages in writing classes. *International Journal of English Linguistics*, 9 (1), 133-143. [10.5539/ijel.v9n1p15](https://doi.org/10.5539/ijel.v9n1p15)
30. **Rababah, L.,** Alshehab, M., & Bani Melhem, N. (2018). Exploring the Factors that Hinder Jordanian Students in Developing Creativity in EFL Writing. *International Journal of English and Education (IJEE)*, 7 (3), 161-170.
31. Almwajeh, M., & **Rababah, L.** (2018). Literature is the best tool of awaking moral understanding and evaluation: Wendell Berry's The Long-Legged House. *AWEJ for Translation & Literary Studies*, 2 (2), 69-80. <https://dx.doi.org/10.2139/ssrn.3186984>
32. **Rababah, L.** (2018). An adapted version of Torrance Test of Creative Thinking (TTCT) In EFL/ESL writing: A rubric scoring and a review of studies. *International Journal of English and Education (IJEE)*, 7 (2), 128-136.
33. Rababah, I., **Rababah, L.** (2018). The Level of Creative Writing among Non-Native Arabic Language Learners: A Quantitative Study at the University of Jordan Language Center. *Manara Journal*, 24 (2), 79-95.
34. Rababah, I., **Rababah, L.** (2017). Investigating Arabic to Speakers of Other Languages (ASOL) Lecturers' Attitudes towards Utilizing Flipped Classroom Instruction (FCI): A Qualitative Study at Jordanian Public Universities. *International Educational studies*, 10 (7), 80-91. <https://doi.org/10.5539/ies.v10n7p94>
35. **Rababah, L.,** & Bani Melhem, N. (2015). Investigation into Strategies of Creativity in EFL Writing in Jordan. *Journal of Literature, Languages and Linguistics*, 5 (23), 14-25. <https://doi.org/10.5539/ies.v10n7p94>
36. **Rababah, L.,** Halim, A., Jdaitawi, M., & Bani Melhem, N. (2013). The level of creativity in English writing among Jordanian secondary school students. *Arts and Design Studies*, 10, 25–29. Retrieved from [www.iiste.org/Journals/index.php/ADS/article/download/6094/6226](http://www.iiste.org/Journals/index.php/ADS/article/download/6094/6226)
37. Jdaitawi, M., Ishak, N., Izuddin, M., **Rababah, L.,** Ibrahim, Y., & Omar, O. (2012). Emotional Intelligence and Student Adjustment: Moderating Effect of Critical Thinking on Jordanian Students. *International Journal of Business and Social Science*, 6 (11), 55-66.
38. Jdaitawi, M., Ishak, N., Taamneh, M., Gharaibeh, M., & **Rababah, L.** (2011). The Effectiveness of Emotional Intelligence Training Program on Social and Academic Adjustment among First Year University Students. *International Journal of Business and Social Science*, 2 (24). 251-258.

## INTERNATIONAL CONFERENCES

1. **Rababah, L.** (October 18<sup>th</sup> -20<sup>th</sup>, 2019). Teachers' Integration of Information and Communication Technology (ICT) Tools into Writing Classes: A Qualitative Study. *The paper presented at 8th Eurasian Conference on Language and Social Sciences, Antalya, Turkey*
2. **Rababah, L.** (May 14<sup>th</sup> -15<sup>th</sup> May, 2018). The Actual Use of Brainstorming Strategy among Teachers of English for Speakers of other Languages in Writing Classes. *The paper w presented at 7th International Conference on Narrative and Language Studies, Trabzon, Turkey.*
3. **Rababah, L.** (27<sup>th</sup> - 28<sup>th</sup> April, 2017). Investigating English to Speakers Other Languages (ESOL) Lecturers' Attitudes towards Utilizing Flipped Classroom Instruction (FCI): A Qualitative Study at Jadara University. *Presented at 2nd International Conference on Studies in Arts, Economics, Humanities and Social Sciences (AEHSS-2017), Paris, France.*
4. **Rababah, L.**, Alshehab, M., & Bani Melhem, N. (Jan. 31-Feb. 1, 2017). Exploring the Factors that Hinder Jordanian Students in Developing Creativity in EFL Writing. *Presented International Conference on Studies in Arts, Humanities and Social Sciences (SAHSS-2017), Bali, Indonesia.*
5. Malek, J., Noor-Azniza, I., Ahmad, A., Farid, T., **Rababah, L.** (2 November 2012). The Antecedents of Role stress on Psychological Strain: it's impact on psychological outcomes among university academics in Malaysia. Presented at 1<sup>st</sup> International Conference on Behavioral and Social Science Research (ICBSSR), Universiti Tunku Abdul Rahman, Kampar, Perak, Malaysia.
6. **Rababah, L.**, Halim, A., Jdaitawi, M., & Bani Melhem, N. (2012, March 3-5). The level of creativity in English writing among Jordanian secondary school students. Presented at 2<sup>nd</sup> International Conference on Arts, Social Sciences & Technology, Penang, Malaysia. (**Best Paper Award**)
7. **Rababah, L.**, Melhem, N., Jdaitawi, M & Rabab'h, B. (November 2, 2012). EFL Teachers' Barriers to the Use of ICT in Instruction in Jordan. Presented at 1st International Conference on Behavioral and Social Science Research (ICBSSR), Universiti Tunku Abdul Rahman, Kampar, Perak, Malaysia.

## SERVICE TO THE PROFESSION

### EDITORIAL BOARD MEMBERSHIP

2020 -now

1. Eurasian Journal of Applied Linguistics (EJAL), **Reviewer and editor** (SCOPUS)
2. Pegem Egitim ve Ogretim Dergisi PEGEGOG Journal, Reviewer (SCOPUS)
3. Journal of Education in Black Sea Region (JEBS). **Reviewer**
4. Didacticae. University of Barcelona. **Reviewer**
5. Indonesian Journal of English Language Teaching and Applied Linguistics (IJELTAL). **Reviewer**
6. East European Journal of Psycholinguistics. Reviewer ( SCOPUS)
7. Education and Linguistics Research. **Reviewer**
8. Studies in linguistics and Literature (Journal), Scholink. **Reviewer**

9. International Journal of English and Education. **Reviewer**
10. International Journal of Linguistics. **Reviewer**  
**2018-2020**
11. Journal of Education in Black Sea Region (JEBS). **Reviewer**
12. Education and Linguistics Research. **Reviewer**
13. Studies in linguistics and Literature (Journal), Scholink. **Reviewer**
14. International Journal of English and Education. **Reviewer**
15. International Journal of Linguistics. **Reviewer**
16. Journal of English Language and Literature Studies, Canadian Center. **Reviewer**  
**2018- 2019**
17. International Journal of English Linguistics, Canadian Center. **Reviewer**
18. Jadara University Journal of Research and Studies. **Editor and Reviewer**  
**2018- 2020**
19. International Journal of English Linguistics. **Reviewer**
20. International Journal of English Literature and Culture. **Reviewer**  
**2017-2018**
21. Journal of Literature, Languages and Linguistics.

### Blind Peer Reviewing Activities

I have reviewed more than 63 papers for several Journals.  
Please check out this link:

[http://www.webofscience.com/wos/author/record/\[ResearcherID\]](http://www.webofscience.com/wos/author/record/[ResearcherID])  
<https://orcid.org/0000-0002-3871-3853>

### SERVICE TO THE DEPARTMENT

- M.A. Committee.
- Graduate Studies Committee.
- Academic Advisor.
- Improving Students' Performance Committee.
- Internal examiner for MA students.

### SERVICE TO The UNIVERSITY

- Editor and reviewer /Jadara Journal for Research and Studies.

## HONORS, AWARDS & CERTIFICATES

- In the academic years 2019-2020 and 2020-2021, my supervisees Mahmou Bardaweel and Lana Qudisat were awarded the best MA thesis awards and certificates in the English department, Jadara University respectively.
- One of the top twenty students in the General Secondary Examination (Tawjihi) in the Literary Stream in Al-Khora Directorate, Irbid city.
- Student awarded the first place in BA Degree, Department of English Language during BA program.
- International Journal of English Linguistics, 2017  
**Certificate of Editorial Board Membership**
- Journal of Literature, Languages and Linguistics. 2017  
**Certificate of Editorial Board Membership**
- **Best Paper Award (2012):** The best paper award and a certificate were given to my research paper entitled "**The level of creativity in English writing among Jordanian secondary school students**" which was presented at the 2<sup>nd</sup> International conference on Arts, Social Sciences & Technology Penang, Malaysia 2012. There were more than 300 hundred participants in the conference.

## COMPUTER SKILLS

MoE, Jordan 2004

**Intel Teach to the Future (INTEL) 0+1+2 courses & certificates were issued (160 credit hours).**

MoE, Jordan 2003

**International Computer Driving License (ICDL) certificate.**

## REFERNCES

Available upon request.