



COURSE DESCRIPTIONS

Faculty	Science and Information Technology				
Department	Software Engineering	NQF level	6		
Course Title	Software Engineering Methods and Tools	Code	503466	Prerequisite	
Credit Hours	3	Theory	3	Practical	0
Course Leader	Dr. Ahmad Abuashour	email	a.abuashour@jadara.edu.jo		
Lecturers	Dr. Ahmad Abuashour	emails	a.abuashour@hotmail.com		
Lecture time	13-14:30	Classroom	Direct learning		
Semester	First	Production		Updated	2021-2022
Awards	Bachelor Degree			Attendance	Fulltime

Short Description

This course provides an introduction to the essential concepts employed by software engineers who design large-scale, software-intensive systems in a professional environment. It bridges the gap between industry and academia by providing students with a comprehensive view of software design using industry-proven concepts for designing complex software systems.

This course explains some selected exercises related to real-world problems. More importantly, it incorporates an effective learn-by-doing approach that allows students to transform design theory into the skills required to design complex software systems.

Course Objectives

- understand how to elicit the requirement from the stakeholder or user (requirements)
- understand the context or work process that the computer system will support (interpretation)
- write a description of the system to be built (specification)
- make an upfront paper design for the program (design)
- Create a visual architecture design using UML diagrams
- program the system (coding)
- install or implement the system(implementation)
- to understand the difference between software architecture and software design
- to understand how to create the details design after creating the architecture design
- to understand the various types of styles and patterns used on architecture designs
- to understand the creational interface patterns and the situations of use
- to develop the capacity to use these understandings in your own practice

Learning Outcomes	
A. Knowledge - Theoretical Understanding	
a1: the student provides a general overview of software design, including the fundamentals of software design(K1)	
a2: the student provides a general overview of the software design process and design activities (K2)	
a3: the student describes the elicitation requirement process(K3)	
B. Knowledge - Practical Application	
a4: students to transform design theory into the skills required to design complex software systems using UML modeling tools and students distinguish between various styles and patterns and where to apply each of them(k4)	
C. Skills - Generic Problem Solving and Analytical Skills	
b1: Illustrate the requirement and diagram the requirement using UML diagrams (S1)	
D. Skills - Communication, ICT, and Numeracy	
E. Competence: Autonomy, Responsibility, and Context	
c1: Work effectively by individual or teams to complete to solve some problems or case studies	
Teaching and Learning Methods	
<ul style="list-style-type: none"> • Direct Learning • Class lectures and lecture notes are designed to achieve the course objectives. • You should read the assigned chapters before class, and participate in class and do whatever it takes for you to grasp this material. • You are responsible for all material covered in the class. • Please communicate with me regarding any concerns or issues related to this course by either in class, email, or during office hours. • Lecture notes and syllabus are available at the Moodle. 	
Assessment Methods	
By quizzes, home works and exams	

Course Contents					
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods
1	3	a1	Introduction to Software Engineering Design	Direct	
2	3	a1, a2, a3	Software Design Process and architecture	Direct	Quiz
3	3	a1, a2, a3	Software architecture design	Direct	
4	3	a3, b1	Software Design with Unified Modeling Language (UML)	Direct	
5	3	a4	Principles of Software Architecture	Direct	
6	3	a1,a4	Patterns and Styles in Software Architecture	Direct	Quiz
7	3	a3,a4	Patterns and Styles in Software Architecture(cont)	Direct	Midterm
8	3	a3,a4	Principles of Detailed Design	Direct	

9	3	a4, b1	Principles of Detailed Design(cont)	Direct	
10	3	a2, a4, b1	Creational Design Patterns in Detailed Design.	Direct	Quiz
10	3	a2, a4, b1	Creational Design Patterns in Detailed Design.(cont)	Direct	
11	3	a2, a4, b1	Structural and Behavioral Patterns in Detailed Design	Direct	Quiz
12	3	a2, a4, b1	Structural and Behavioral Patterns in Detailed Design (cont)	Direct	
14			Final exam	Direct	

Infrastructure	
Textbook	Software Engineering Design Theory and Practice Carlos E. Otero Software
References	ISBN: 978-1-4398-5168-5
Required reading	
Electronic materials	Available on : http://elearning.jadara.edu.jo/CourseContent/
Other	Any other book related to artificial intelligence

Assessment Method		Grade							
			a1	a2	a3	a4	b1	c1	
First (Midterm)		30	8	4	6	12			
Second (if applicable)									
Final Exam		50	9	8	8	14	11		
Coursework		20							
Coursework assessment methods	Assignments							5	
	Case study								
	Discussion and interaction							5	
	Group work activities								
	Lab tests and assignments							5	
	Presentations								
	Quizzes							5	
Total		100	17	12	14	26	11	20	

Plagiarism

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.